

Greene County Business Advisory Council (B.A.C.)

Wednesday, October 5, 2022 9:00 AM - 10:30 AM Minutes are in red

Greene County BAC Mission Statement: The Greene County Business Advisory Council, in partnership with Greene County schools and businesses, will assist in the assessment of workforce needs and employability skills for student success in the regional economy.

Co-chairs: Ms. Kim Wakins, Instructional Support Services Adolescent Literacy Specialist, and Dr. Amy Baldridge, Director of Alternative Programs & Instructional Support Services.

GCESC Superintendent: Ms. Terry Graves-Strieter

Attendees: Stephanie Warner, Amy Gayhart, Chad Hill, Mike Kinsey, Rachel Tingelstad, Pat Phipps, Sandy Brubaker, Karl Colon, Angela Erbaugh, Jenness Signman, Dimitrious Toliopolous, Grace Schoessow, Tom Kelley, Rachel Bishop, Edward Marrinan, Beth Sizemore, Tanisha Burns – Martin, Judy Schultz, Terry Graves- Strieter, Nicole Ferguson, Amy Baldridge

1. Welcome and Introductions

- Agenda Organization Categories of Focus that Support the Larger Community, Businesses, Schools, and Youth in Greene County - 4 Pieces Working in Unison to Support the BAC Mission
 - i. PreK-12
 - ii. Post-Secondary
 - iii. Workforce
 - iv. *Community Resources & Support
- 3. PreK-12, Community Resources & Support: Mr. Ed Marrinan Review of Greene Co Comm. Found.
 - Shared united efforts of Greene Co. public library system and community support efforts in providing meal assistance, tutoring services to the community.
 - <u>Imagination Library</u> Pre-literacy Dolly Parton program gives books to children, birth-5 yrs. old. Greene Co. library system is <u>model for the statewide program.</u>
- 4. **PreK-12, Community Resources and Support:** Ms. Grace Schoessow <u>Disconnect to Connect</u>
 Initiative in Greene Co
 - Increased time on tech (screen/phone time) has become problematic in homes & school. The pandemic exacerbated the issue for students.
 - Community partnerships worked collaboratively w/ the ESC to sponsor "Disconnect to Connect," a 6-part series highlighting alternatives to the overuse of tech across environments. Articles were relevant for youth through adults.
- 5. **PreK-12, Community Resources and Support**: Ms. Grace Schoessow <u>Positive Parenting</u> overview, and Infant and Early Childhood Mental Health
 - Positive Parenting ties in w/ ODE's PBIS (extends PBIS into the home)
 - Trainings for parents & website resources available
 - Emphasis on Prevention. Preschool/daycare suspension & expulsion prevention

- Some young students don't know how to "do" school an adjustment (especially after the pandemic increase in profound issues). Increase in early childhood mental health issues in the classroom complex. Help needed in schools.
- Greene Co Llbrary system working to support this initiative. Will continue collaborating; reach out for questions or ways the library might help
- Post-Secondary, and Workforce: Tech Prep & Workforce Development Initiative Updates, Clark State
 Ms. Tanisha Burns, Tech Prep Coordinator/Perkins Grant Administrator, Clark State
 - Focus on attracting young students & retain them in the Ohio workforce
 - Ways to attract traditional & non-traditional students
 - Eagle Day event Recruit Your Future event coming in December
- 7. **PreK-12, Workforce**: Dr. Amy Baldridge *Virtualjobshadow.com/Pathful Explore* Update on Current Efforts
 - Unique platform shows 300+ short, engaging videos depicting job details from 1st person lens; how worker landed in position; credentials aligned w/ increased opportunities and salaries.
 - Demos provided to Greene Co. school districts to see firsthand
 - Student/teacher seats purchased countywide for grades 7 & 8 (Mid Schl) purchased through GCESC Ext. Learning Grant to support college & career readiness for all Greene Co districts
- 8. **PreK-12, Community Resources & Support, Post-Secondary, and Workforce:** Intel & the implications for Ohio schools/community

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Intel Breaks Ground in Ohio | JobsOhio

- What is needed in the schools to prepare students for the opportunities that are coming w/ Intel moving to Columbus home-base?
- Curriculum implications include: more intentional relevance, student internships, prerequisites, alignment from the Pre-K12 school, postsecondary levels to have seamless pipeline.
- 9. **Post-Secondary, and Workforce, Business and Industry:** Project LIFE update Ms. Terry Strieter on behalf of Ms. Kristin Brown, GCESC Transition Coordinator
 - 3'd year of program -Program located at Wright St. "Super Seniors" may stay in HS until 22nd birthday. Proj LIFE allows work in authentic settings. Interview process, prerequisite skills necessary. Provides local business job rotations/partnerships employability skills & life skills taught goal is gainful employment when interns exits program..
 - Goal is 10 12 interns (students) if more than 12 students, a second classroom may be added.
 - Open House **November 8, 2022 -** RSVP needed (see handout)

10. Share Out

Ideas from the share out:

- Requested feedback re: more opportunities for <u>job shadowing</u> (grades 6-12) and partnerships; <u>requested</u> support/PD for teachers want more support in w/ mental health & associated behaviors
- Traumatic Brain Injury initiative (in development. "Play for Payne" more details to come.

- <u>Dayton Regional Manufacturing Association (DRMA)</u>: Career awareness and exposure initiatives -Pushing into schools. Lunch time table of info, different speakers, other events coordinating manufacturing businesses
- National Manufacturing Day is coming up soon!
- <u>Naval Medical Research Unit @ WPAFB</u> Opportunities for internships / job shadowing. Emphasized how their work relies heavily on research assistants
- <u>Ohio Means Jobs</u> CCMEP funding for 18-24 year olds to transition into job force (trainings and up to two years of education degrees) Intel is hiring for a lot of jobs including building the building (will have 50-100 people for maintaining building)
- <u>Fairborn</u> first new buildings in over 50 years; new high school will open in August of 2024. Seeking help w/ <u>"grow your own"</u> programs for educators & paraprofessionals, <u>seeking connections for job shadowing</u>
- <u>Greene County Juvenile Court</u>: <u>alternatives to juvenile incarceration</u>; Assessment center/Intervention Center helps connect resources for child and family - referrals can come from teachers/schools (not just police)